Mari/Responsible for What I Say And Do

To earn your Mari petal, do these three things.

1. Enjoy “Mari’s Story,” then talk about it.

2. With your Daisy friends, act out different ways to be responsible during the day—from the time you wake up to the time you go to bed!

3. Practice being responsible for what you say and do.

Keeping a Cupcake Promise

Mari looked at the sign she had just finished making and smiled. It said, “Petal Elementary School Bake Sale.”

“I can’t wait for the bake sale tomorrow,” she told her friend Tula. “I’m going to decorate cupcakes!”

“That sounds yummy,” Tula replied.
First, Mari needed to get icing and sprinkles. She asked her friend Lupe to take her to the bakery in Lupe’s petal-powered car.

As soon as Mari got into the car, she put on her seat belt. She had promised Lupe she would do this every time they went for a ride.

“Thanks for doing that,” Lupe said. “I want everyone who rides in my car to stay safe. Now, let’s use flower power to make this car go!”

“Thank you for giving us supplies for our bake sale,” Mari said. “I promise to wash the containers and bring them back tomorrow.”

The baker beamed. “I know you will! You always keep your promises, Mari!”

“Okay, let’s go back to the flower garden. I have some decorating to do!” Mari told Lupe.
Back in the flower garden, Mari spread icing on a cupcake. Then she scattered bright sprinkles on it.

The cupcake looked delicious!

Mari decorated another cupcake, then another. She was doing a good job, but she still had lots to do.

She had just started on another cupcake when she heard an ice cream truck pass by, playing cheerful music. A few of Mari’s cousins ran by, headed for the street.

“Hey, Mari,” her cousin Mabel said. “We’re going to get ice cream! Why don’t you come with us?”

Mari shook her head. “I’d really like to,” she said. “But I promised that I would finish these cupcakes for the bake sale tomorrow.”

“Okay,” her cousin said. “We’ll see you later!”
Then Mari looked at all the cupcakes still waiting to be decorated.

_I can get ice cream any time_, she thought. _Right now, I need to finish what I said I'd do!_

When all the cupcakes were decorated, Mari cleaned the picnic table, threw away the trash, and washed the empty containers to give back to the baker.

_She smiled as she looked at what she had done._

It felt good to leave the picnic table tidy and to know that her cupcakes would help her school.

Just then, Mabel ran over. “Those cupcakes look great!” she said. “We’re all going to jump rope now. Can you come play, too?”

“Sure!” Mari said. Then she ran off to join her cousins, happy to have kept her promise.

Mari watched as her cousins, laughing and joking, ran out of sight.

As she iced another cupcake, she could hear them calling out the ice cream treats they wanted. “I’d like an ice cream sandwich, please,” one said.

“I want a scoop of chocolate,” another cousin said.

“Can I have a green sherbet?” a third cousin asked. “It’s my favorite color!”

_I really want to get some ice cream, too_, Mari thought. _I could always finish the cupcakes later…_
The next time you attend a Daisy meeting, ask your adult volunteer if you and your Daisy friends can do something to help. Maybe you can put out paper and crayons, clean up after snack time, or push chairs under the tables when the meeting is over. You’ll be a responsible Daisy and you’ll also be working as part of a team!

Mari also showed how responsible she was by cleaning up the picnic table and leaving everything the way that she found it. Think of ways you can show your teacher how responsible you are—maybe by keeping track of your belongings, throwing away your trash after you’ve finished lunch, or picking up trash that others have left behind.

There are lots of ways to act like Mari. Try it out by doing one of these activities:

Think of a few ways you can show, every day, that you’re responsible for what you say and do. This might mean promising to put your toys away or make your bed—and then doing it!

1. Talk about “Mari’s Story”
   - When did Mari show that she was responsible for what she says and does?
   - How do you think she felt when she couldn’t get ice cream with her cousins? How do you think she felt when she finished decorating the cupcakes?
   - When have you shown that you’re responsible for what you say and do? How did it make you feel?

2. With your Daisy friends, act out different ways to be responsible during the day—from the time you wake up to the time you go to bed!
   - Have fun putting on skits for yourselves, other friends, or your family.

3. Practice being responsible for what you say and do
   - Try it out by doing one of these activities:
     - Practice being responsible for what you say and do. This might mean promising to put your toys away or make your bed—and then doing it!

OR

- OR

   Mari also showed how responsible she was by cleaning up the picnic table and leaving everything the way that she found it. Think of ways you can show your teacher how responsible you are—maybe by keeping track of your belongings, throwing away your trash after you’ve finished lunch, or picking up trash that others have left behind.