

Innovate Checklist

s the volunteer, how do you know if the Innovate project is a good experience for girls? Use this handy checklist. Does the project meet these checkpoints? Use the checkpoints as a base for guiding the girls through their planning process, too.

CHECKPOINT	ACCOMPLISHED BY
Brainstorm. Girls use ideas from all they've learned and accomplished on the journey. Will they start a walking club? A bike program? Advocate for carpools? Create no-idle zones? Organize families to make energy pledges?	
Team Decision. The girls decide on their Innovate project together as a team.	
Doable Plan. With guidance and coaching from you and their Friends and Family Network, the girls make a practical plan based on the time and resources available to them.	
Keep It Going. Guide girls to strive toward lasting change. Who can they involve so the effort keeps going? (Instead of a one-day event, how about asking the PTA to aim for a monthly event?)	



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Learn Some More. Girls have a chance to meet and interview a few (two to earn Innovate!) people who can give them ideas about their project. Work the Friends and Family Network to identify people who are "in the know" about the focus of the girls' project.	
Educate and Inspire. Girls have a chance to ask others to get involved! Who can girls reach out to? What are their creative ideas for inspiring others? Can they ask others to make a pledge? Set up a display at the library or school? Present to the Friends and Family Network? Make their own comic story and share it with other girls?	
Speak Out. The girls have opportunities to ask for what they need to make change. Can they talk to the school principal about bike storage? Ask families not to idle cars at the curb? Speak to local businesses about turning lights out at night? Make sure each girl gets a chance to ask someone to do something!	
Team Up. The girls have a chance to observe and improve their teamwork as they Innovate.	
Reflect. Guide the girls to take pride in all they have learned and accomplished! This could be part of their closing celebration.	
Give Thanks! The girls thank everyone who has assisted them along the journey. (How about notes on recycled paper?)	