

# **Inside Government**

# **Activity Choice Descriptions**

Walk your girls through the activity choices and let them decide which ones they like best.

### **MEETING 2 ACTIVITY CHOICES**

## **Go Inside Government**

**Visit a Branch of the City, Town, County, or State Government:** Take a tour or make an appointment to speak with someone at a branch of government and find out what it's for.

**Interview an Elected Official:** Interview an elected official about how they help the government make decisions and invite them to share ideas about being an active citizen.

Chart the Government Structure for Your School District, Town, County, or State: Get the markers and giant pieces of paper out to map out the network of government! It might end up looking like a spider's web!

### **Look into Laws**

**Hold a "Mock Vote" on Community Laws:** Find three laws in your local community and review each law. Then take a troop vote to see if the laws should stay on the books!

For 24 Hours, List the Laws that Affect Your Daily Life: Do you cross the street in the crosswalks only? Do you litter? Do ride your bike on the sidewalk? Which laws affect your life? Keep track of everything you do for a full day and see what laws affect what you do.

**Think About Laws You Might Propose Someday:** There's a city on the moon and you're the first mayor! There's a toxic dump being built next to a farm! There's a five-story building with no elevator! What would you do if you were in charge?

# **Report on the Issues**

**Report on a Government Meeting:** Visit a town council or schoolboard meeting and observe what happens. What do they talk about? What would you like them to talk about?

Follow the Local News Every Day for One Week: Local news is the closest one to you! Read and watch it every day for a week and share what your thoughts are...you're going to write the news a letter!

**Interview a Local Historian or Longtime Citizen:** How has your community changed over the years? The best way to find out is by asking someone who was there or someone who has studied it!