



SENSE OF PLACE

Before completing this charm, girls should have completed the Wild Wonders Patch.

Continue to learn and explore your home outdoor environment, your local watershed, and the beings in your neighborhood.

DAISY (GRADES K-1)

- Visit your “sit-spot”** (EITHER OUTSIDE YOUR WINDOW, YOUR YARD, OR NEARBY PARK)
 - Use a journal and take notes of your time spent in your “sit-spot.”
 - Try to visit your “sit-spot” for 10 minutes at least three times per week.
 - Get comfortable and be aware of the environment and use your senses to notice what you see, hear, smell.
 - Take a note of the weather and consider how you feel each day and your connection to the outdoors/nature.
 - Write/draw and share your “sit-spot” experiences with another person.
- Wild Study**
 - Find one animal track.
 - Find and learn more about one plant that grows near your home.
 - Draw one wild animal that lives nearby.
 - Find the closest water source to you. Is it a stream, river, lake or pond?
- Reciprocity / Giving Back in Return** (CHOOSE ONE)
 - Visit a plant or tree near you, take care of it however you can, and sit nearby.
 - Place a shallow pan of water outdoors near your home. Notice the beings that visit the water.

BROWNIE (GRADES 2-3)

- Visit your “sit-spot”** (EITHER OUTSIDE YOUR WINDOW, YOUR YARD, OR NEARBY PARK)
 - Use a journal and take notes of your time spent in your “sit-spot.”
 - Try to visit your “sit-spot” for 10-15 minutes at least three times per week.
 - Get comfortable and be aware of the environment and use your senses to notice what you see, hear, smell. Take a note of the weather and consider how you feel each day and your connection to the outdoors/nature.
 - Write/draw and share your “sit-spot” experiences with another person.
- Wild Study**
 - Find two animal tracks or other evidence of an animal (scat, feather, etc.).
 - Find and learn more about two plants that grow near your home.
 - Draw two wild animals that live nearby.
 - Find the closest water source to you. Is it a stream, river, lake or pond? Find out more about the name of the water and where it came from.



WILD WONDERS

3. **Reciprocity / Giving Back in Return** (CHOOSE ONE)

- Visit a plant or tree near you, take care of it however you can, and sit nearby.
- Make a pond by placing a shallow pan of water outdoors near your home (either planted in the ground or on the porch). Notice the beings that visit the water. Learn more about one of the animals that visit your pond.

JUNIOR (GRADES 4-5)

1. **Visit your “sit-spot”** (EITHER OUTSIDE YOUR WINDOW, YOUR YARD, OR NEARBY PARK)

- Use a journal and take notes of your time spent in your “sit-spot.”
- Try to visit your “sit-spot” for 15-20 minutes at least three times per week.
- Get comfortable and aware of the environment, and use your senses to notice what you see, hear, smell. Take a note of the weather and consider how you feel each day and your connection to the outdoors/nature.
- Write/draw and share your “sit-spot” experiences with another person.

2. **Wild Study**

- Find three animal tracks or other evidence of an animal (scat, feather, etc.).
- Find and learn more about three plants that grow near your home. Are any of the plants medicinal?
- Draw three wild animals that live nearby.
- Find the closest water source to you. Is it a stream, river, lake or pond? What is the name of the water and why is it called that? Visit the water if you can, and bring your journal to record your observations of what lives there, how you feel, etc.

3. **Reciprocity / Giving Back in Return** (CHOOSE TWO)

- Visit a plant or tree near you, take care of it however you can, and sit nearby.
- Make a pond by placing a shallow pan of water outdoors near your home (either planted in the ground or on the porch). Notice the beings that visit the water. Learn more about one of the animals visiting your pond.
- Learn more about the human history of where you live. Who lived in the area? Go back in time as far as you can.

CADETTE (GRADES 6-8)

1. **Visit your “sit-spot”** (EITHER OUTSIDE YOUR WINDOW, YOUR YARD, OR NEARBY PARK)

- Use a journal and take notes of your time spent in your “sit-spot.”
- Try to visit your “sit-spot” for 15-25 minutes at least three times per week.
- Get comfortable and aware of the environment, and use your senses to notice what you see, hear, smell. Take a note of the weather and consider how you feel each day and your connection to the outdoors/nature.
- Write/draw and share your “sit-spot” experiences with another person.

2. **Wild Study**

- Find four animal tracks or other evidence of an animal (scat, feather, etc.) at your “sit-spot.”
- Find and learn more about four plants that grow near your home. Are any of the plants medicinal? Are any of those plants useful for making baskets?
- Draw four wild animals that live nearby.
- Find the closest water source to you. Is it a stream, river, lake or pond? What is the name of the water and why is it called that? Visit the water if you can. Sit next to the water and observe for 15-20 minutes and notice how you feel. What is the quality of the water? See if you can find any animals living in or near the water. Bring your journal to record your observations.

3. **Reciprocity / Giving Back in Return** (CHOOSE TWO)

- Visit a plant or tree near you, take care of it however you can, and sit nearby. Invite a family member with you and introduce them to the plant or tree.

- Make a pond by placing a shallow pan of water outdoors near your home (either planted in the ground or on the porch). Notice the beings that visit the water. Learn more about two of the animals that visit your pond.
- Learn more about the human history of where you live. Who lived in the area? Go back in time as far as you can. Record your learnings about human communities and their cultural aspects in your journal.

SENIORS AND AMBASSADORS (GRADES 9-12 + ADULTS)

1. Visit your “sit-spot” (EITHER OUTSIDE YOUR WINDOW, YOUR YARD, OR NEARBY PARK)

- Use a journal and take notes of your time spent in your “sit-spot.”
- Try to visit your “sit-spot” for 20-30 minutes at least three times per week.
- Get comfortable and aware of the environment, and use your senses to notice what you see, hear, smell. Take a note of the weather and consider how you feel each day and your connection to the outdoors/nature.
- Write/draw and share your “sit-spot” experiences with another person.

2. Wild Study

- Find five animal tracks or other evidence of an animal (scat, feather, etc.).
- Find and learn more about five plants that grow near your home. Are any of the plants medicinal?
- Draw five wild animals that live nearby.
- Find the closest water source to you. Is it a stream, river, lake or pond? What is the name of the water and why is it called that? Visit the water if you can. Sit next to the water and observe for 20-30 minutes and notice how you feel. What is the quality of the water? See if you can find any animals living in or near the water. Bring your journal to record your observations. Learn more about where the water started its journey (headwaters) and where the water flows.

3. Reciprocity / Giving Back in Return (CHOOSE THREE)

- Visit a plant or tree near you, take care of it however you can, and sit nearby. Introduce a family member to the plant or tree.
- Make a pond by placing a shallow pan of water outdoors near your home (either planted in the ground or on the porch). Notice the beings that visit the water. Learn more about one of the animals that visit your pond.
- Plant a wildlife pollinator garden in your home community.
- Learn more about the human history of where you live. Who lived in the area? Go back in time as far as you can. Record your learnings about human communities and their cultural aspects in your journal. What changes have occurred over time in your community?

BADGE CONNECTIONS

By participating and completing this Charms program, you are also on your way to earning Girl Scout badges.

Purchase specific badge requirement packets at girlscoutshop.com/ARIZONA-CACTUS-PINE-COUNCIL.

- » Daisy = Welcome to the Daisy Flower Garden Journey, Three Cheers for Animals Journey, Between Earth and Sky Journey, Outdoor Safety Pin
- » Brownie = Bugs, Senses, Hiker, Painting
- » Juniors = Flowers, Drawing, Gardener, Animal Habitats
- » Cadettes = Trees, Animal Helpers
- » Seniors = Sky, Adventurer
- » Ambassadors = Water
- » Adults trainings available = Troop Camp Certification 1, Troop Camp Certification 2

RECOMMENDED NEXT CHARMS:

- Naturalist
- Cabin Camping