Daisy Level Group Management Guide

One of the greatest challenges in leading a troop of girls is group behavior management. How do you effectively manage the behavior of the girls in your troop? Here are some ways to identify Daisy age level typical behavior and key tips on how to manage your troop of amazing Daisies!

Amazing Daisies
At the Girl Scout Daisy level, which is kindergarten and first grade….

1. Girls will have loads of energy and need to run, walk and play outside. This means they'll enjoy going on nature walks and outdoor scavenger hunts.

2. Daisies are great builders and budding artists, though they are developing their fine motor skills. This means you will encourage them to express themselves and their creativity by making things with their hands. Girls may need assistance holding scissors, cutting in a straight line and so on.

3. Daisies LOVE to move and dance. This means they might especially enjoy marching like penguins, dancing like dolphins, or acting out how they might care for animals in the jungle.

4. Daisies are concrete thinkers and focused on what is going on right now. This means you can show instead of tell. For example, you can show how animals are cared for by planning visits to animal shelters, farms or zoos to meet care providers or you can make a creative bird feeder.

5. Daisies are only beginning to learn about basic number concepts like time and money. This means you'll want to take opportunities to count out supplies together and perhaps, the legs on a caterpillar!

6. Daisies are just beginning to write and spell so they don't always have the words for what they are feeling or thinking. This means that having a girl draw a picture of what they are trying to communicate is easier and more meaningful to them.

7. Daisies know how to follow simple directions and respond well to recognition for doing so. This means being specific and offering only one direction at a time. Acknowledge when girls have followed directions to increase their motivation to listen and follow again.