

Girl Scout Silver Award Final Report

1. Each girl must fill out an **individual** report.
2. Please type or handwrite neatly, being careful to use proper spelling and grammar.
3. Send completed form, along with copies of any documentation, photos, evaluations, Time Log and Actual Budget reports to: **GSSN, 605 Washington St, Reno, NV 89503, Attn: Awards**

Silver Award Candidate's Name: _____

Address: _____

City: _____ State: _____ Zip code: _____

Email: _____ Phone: _____

Age: _____ Grade: _____ School: _____

Project Title: _____

Troop/Group Number: _____ Troop/Group Volunteer: _____

Troop/Group Volunteer's Phone: (____) _____; Email: _____

Girl Scout Silver Award Project Advisor: _____

Project Advisor's Organization: _____

Project Advisor's Phone: (____) _____; Email: _____

A. Prerequisite: One Cadette journey. List the journey that you have completed along with your troop/group volunteer's signature.

Cadette Journey Book	Date Completed	Troop/Group Volunteer's Signature

Silver Award Workshop:
When and where did you attend? _____

B. Silver Award Take Action Project

Project Title: _____

Start Date: _____ Completion Date: _____ Total Hours: _____
(from attached Time Log)

Describe your project. What did you do? Be sure to include when and where any events occurred, how it was publicized, how many people attended, and how many volunteers participated. (Attach volunteer sign-in sheet if applicable.)

Your Team

List the names of individuals and organizations that worked with you on your Take Action project and describe what role they played.

Team Members	Affiliation (community member, teacher, friend?)	Role

C. Reflection

1. Describe the issue or problem that your project addressed, and who benefitted. (Refer to Impact Chart on page 5)
2. What was the root cause of the issue? How did you address it?
3. Describe the steps involved in putting your plan into action, including resources, facilities, equipment, and approvals needed. (Attach additional sheet if needed.)
4. How will your project be sustained or continue beyond your involvement?
5. The Girl Scout Silver Award asks you to make a global connection. Share your plan for how you might be able to extend the reach of your project into other communities besides your own.

D. Impact

Impact Chart

Describe the impact signs your project has had and will have on your community and your target audience. Write your answers in the space provided in the chart.

Impact On...	Goals	Examples of Immediate Impact	Possible Future Impact
Community	What community issue was addressed?	What are concrete examples that you made a difference?	What examples of the project impact might you see in the future?
Target Audience (workshop participants, other youth, and so on)	What skills, knowledge, or attitudes did your target audience gain?	What examples demonstrate that the target audience gained skills or knowledge?	What would be examples of a long-term impact on your target audience?

Impact...	Goals	Examples of Immediate Impact
<p>You</p>	<p>Which of the 15 Girl Scout Leadership Outcomes* listed do you think you were able to develop through this project?</p> <p>Discover:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I developed a stronger sense of self. <input type="checkbox"/> I developed positive values. <input type="checkbox"/> I gained practical life skills. <input type="checkbox"/> I sought challenges in the world. <input type="checkbox"/> I developed critical thinking. <p>Connect:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I developed healthy relationships. <input type="checkbox"/> I promoted cooperation and team building. <input type="checkbox"/> I resolved conflicts. <input type="checkbox"/> I advanced diversity in a multicultural world. <input type="checkbox"/> I felt more connected to my community, locally and globally. <p>Take Action:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I identified community issues. <input type="checkbox"/> I became a resourceful problem solver. <input type="checkbox"/> I advocated for myself and others, locally and globally. <input type="checkbox"/> I educated and inspired others to act. <input type="checkbox"/> I felt empowered to make a difference in the world. 	<p>Within each leadership key (Discover, Connect, Take Action), list one or two examples of your growth as a leader.</p>

*For more information on the Girl Scout Leadership Experience (GSLE), visit www.girlscouts.org

Impact on Personal Growth

How will you use the leadership skills that you learned as a result of this project in the future?

Your Signature: _____ Date: _____

Project Advisor's Signature: _____ Date: _____

Approved: _____ Date: _____
Council Representative